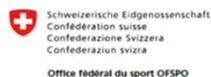


## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019



European Physical Education Observatory

1




## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

**Welcome**  
**(9:00 am – 9:30 am)**


by Bruno Cremonesi (SNEP),  
Marcos Onofre (FMH) &  
João Costa (SPEF)

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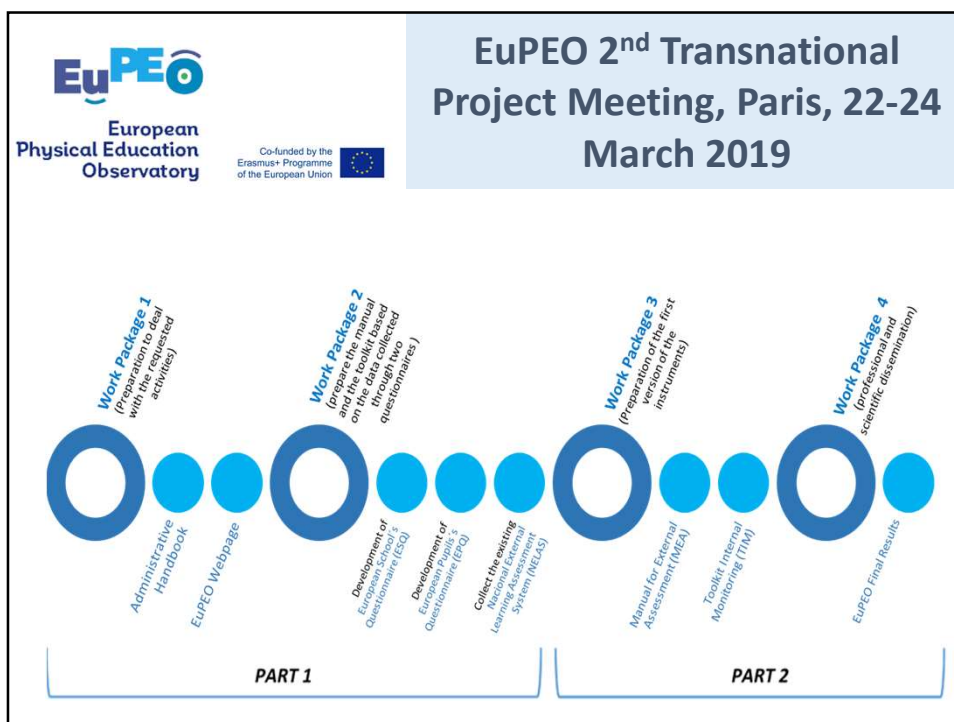


## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019


**EuPEO Project, Activity 19**

<b>Number, Dates, Venue</b>	Meeting 2: March 2019, Paris (SNEP)
<b>Description of the meeting</b>	Three days workshop to evaluate the 1 <sup>st</sup> part and prepare the 2 <sup>nd</sup> part, namely the preparation of the EuPEO Manual External Assessment (MEA) and development of the EuPEO Toolkit for Internal Monitoring (TIM).

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## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

**1st part meeting at SNEP, 22/3/2019 - 9:00 pm to 1:00 pm**

**Theme: Evaluation of EuPEO**


*9:00 am – 9:30 am*  
Welcome (Bruno Cremonesi, SNEP)  
Main objectives and structure of the meeting (Marcos Onofre & João Costa)  
Update from EuPEO/UNESCO Workshop Meeting (All)

*9:30 am – 10:30 am*  
Project Administration (Andreia Sousa)

*11:00 am - 1:00 pm*  
Project Evaluation (Pre-report, Handbook, Engagement and Dissemination Strategy)  
(Marcos Onofre & João Costa)


**1:00 pm - 2:15 pm**  
**Lunch at Restaurant**

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## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

**2<sup>nd</sup> part meeting at SNEP  
22/1/2018 - 2:30 pm to 7:00 pm**

**Theme: Review and Tune of EuPEO Instruments**


*2:30 pm – 4:30 pm*  
Review and Adjustment of Instruments: Introduction and Organization (Marcos Onofre & João Costa); Working Groups on different instruments (All partners organized in groups)

**4:30 pm - 5:00 pm**  
**Coffee-Break**

*5:00 pm - 7:00 pm*  
Compilation of discussed proposals of refined instruments  
(All partners, WG by spokesperson)


**7:30 pm**  
**EuPEO Project Dinner at SNEP**

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## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

**3<sup>rd</sup> part meeting at SNEP**  
**23/3/2019, 9:00 am to 7:00 pm**


**Theme: Definition of EuPEO MEA and TIM 1**

*9:00 am - 10:30 am*  
Presentation of proposals for the MEA e TIM and distribution of work by working group  
(Marcos Onofre & João Costa)

*11:00 am – 1:00 pm*  
Working Groups on diferent dimensions of MEA and TIM (All partners organized in  
groups)


**1:00 pm - 2:30 pm – Lunch at SNEP**

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## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

**4<sup>rd</sup> part meeting at SNEP**  
**25/01/2018 - 2:30 pm to 7:00 pm**

**Theme: Definition of EuPEO MEA and TIM 2**

*2:30 pm – 3:00 pm*  
Brief progress report and collective feedback (WG Spokesperson )


*3:00 pm - 4:30 pm*  
Definition of MEA and TIM Content, Structure and Processes (Working Groups)

**4:30 pm – 5:00 pm coffee-break**

*5:00 pm - 7:00 pm*  
Report on the decisions on MEA and TIM Content, Structure and Processes (WG  
Spokesperson)


**8:00 pm Dinner at Restaurant Paris 19<sup>th</sup>**

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**5<sup>th</sup> part meeting at SNEP**  
**24/03/2019 – 9:00 am to 1:00 pm**


*Theme:*

*9:00 am - 10:30 am*  
Revision and final agreement on MEA and TIM (Marcos Onofre & João Costa)

**10:30 am - 11:00 am - coffee-break**


*11:00 am - 1:00 pm*  
Preparation of Testing and Validation of MEA and TIM to start in September 2019

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# Evaluation of EuPEO


## Part 1

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# Financial Topics

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# Handbook Update

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- Database usage norms
- Dissemination norms (oral presentations and papers)
- Glossary
- Other.....

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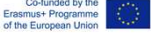
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March 2019**

# Summary of the Project

## General overview

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Project Meeting, Paris, 22-24  
March 2019**

# **Review and Tune of EuPEO Instruments**

## **Part 2**

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Project Meeting, Paris, 22-24  
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- Suggestions to improve the EPQ
- Clarification of the suggestion made for ECQ, ESQ and NELAS
- Working Groups on the proposals of refine instruments
- Compilation of discussed proposals of refined instruments


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## Definition of EuPEO MEA and TIM 1 Part 3

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### EuPEO Learning Assessment System (ELAS)


<b>Physical Education: contents taught (N=78)</b>	
Fundamental Movement Skills	93.6%
Fitness levels	88.5%
Health-Related Fitness knowledge	74.4%
Personal and Social competences	78.2%

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## EuPEO Learning Assessment System (ELAS)

NELAS provides two main instruments for EuPEO MEA and EuPEO TIM:


- One survey for each country to present and describe any NELAS at last compulsory year and at any educational stage;
- A transnational learning assessment protocol to understand PE impact at school and nation level, at the end of compulsory education, considering the 4 Physical Literacy dimensions - Social, Cognitive, Physical, Psychological - which include the UNESCO QPE indicators - Self-confidence; Concentration; Communication Skills; Active ; Healthy; Responsible.

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- Presentation of proposals for the MEA e TIM and distribution of work by working group
- Working Groups on diferent dimensions of MEA and TIM

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**Manual for External Assessment (MEA)**


- will correspond to the rules for using the final platform at the national level, constituted by two questionnaires (to schools and pupils) and by a PE learning outcomes and Physical Aptitude assessment system.
- open access methodological e-book to be integrated in the platform supported by the EuPEO webpage
- it will guide the data collection process to feed the observatory database disseminated through the EuPEO webpage
- EuPEO MEA can facilitate the analysis and implementation of sport and education integrated policies to increase and promote inclusive opportunities for HEPA through QPE.

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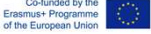


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**Toolkit for Internal Monitoring (TIM)**

- will be composed by a set of instructions concerning the Quality Physical Education manual indicators to be used within each school as a monitoring procedure and to inform the improvement of those indicators
- open access methodological ebooks
- will capacitate the schools to monitoring the Health Enhancing Physical Activity recommendations directly regarding PE and SS
- the results of this monitoring will allow each country to identify good examples of schools



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# **Definition of EuPEO MEA and TIM 2 Part 4**

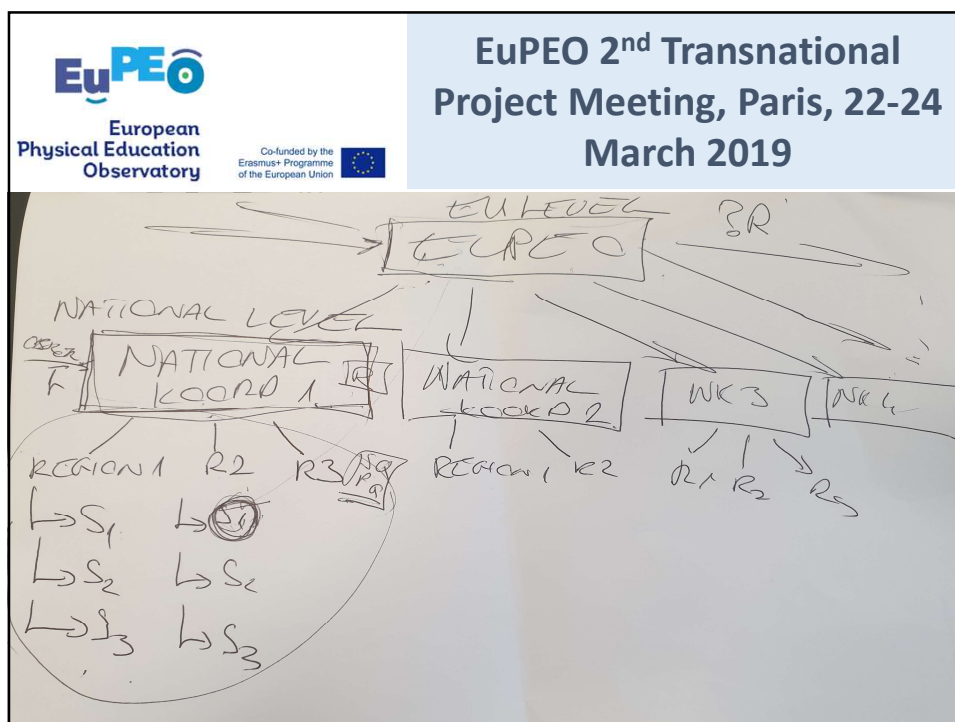
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- Presentation of proposals for the MEA e TIM and distribution of work by working group
- Working Groups on diferent dimensions of MEA and TIM

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**EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019**


**Synthesis on MEA and TIM decisions & Preparation of EuPEO Part 2 (WP 3) Part 5**

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### Handbook Update Decisions

- Include IO section with respective evaluation (completion and quality)
- Include team “acknowledgement endnote” and EC “thanking note” for publication outputs

“The authors wish to acknowledge the contribution of the European Physical Education Observatory (EuPEO) – [www.eupeo.eu](http://www.eupeo.eu) – project team for the development of the tools here referenced for *EuPEO (2018)* in the persons of: Marcos Onofre (PI), Ana Quitério, Dora Carolo, João Martins, Maria João Martins, João Costa (Co-PI), Nuno Ferro, Claude Scheuer, Martin Holzweg, Bruno Cremonesi, Roland Naul, Dennis Dreiskämper, Niels Neuber, Stefanie Dahl, Michael Fahlenbock, Daniel Möellenbeck, Rose-Marie Repond, Ruedi Schmid, Fiona Chambers, Wesley O’Brien, Jana Vašíčková, Gregor Jurak, Gregor Starc, Tamáas Csanyi, Zoltán Vass, Jo Lucassen, Annet Komen.”


“The authors wish to thank the European Commission for funding the EuPEO project under the Erasmus+ Sport Collaborative Partnership scheme, with the project reference: 590560-EPP-1-2017-1-PT-SPO-SCP”

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### Project Management Decisions (1)


- Proof-read + spell-check of pre-report
- Consider loss of partners and actions as risk management
- Consider management strategies to avoid further delays
- Timely delivery of preparatory documents
- Promote more opportunities for horizontal communication
- Semester report to partners with table checklist on tasks completion by partner
- FMH is to release the 2019 budget in the next days
- Partners send the missing tertiary reports with timesheets completed and with complete dissemination report (31<sup>st</sup> May)

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### Project Management Decisions (2)


- Highlight consortium agreement on keeping projected work after budget cut (from Webpage and Handbook working days for TPM)
- Complete report with all data (dissemination) – linked to delivery of missing tertiary reports
- Confirm date of 5th TPM (Macolin)

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### Database Usage and Referencing Decisions


- Establish usage at 3 levels:
  - National – available to national partners
  - European – available to all partners
  - Comparative – agreed between national partners
- All relevant partners need to be given opportunity for publication authorship
- In publications/communications, include “acknowledgement endnote” and “thanking note” as to be included in EuPEO Handbook
- When referencing the tools (ESQ, EPQ, ECQ, NELAS) use EuPEO (2018)
- Make databases available to partners through EuPEO webpage in partner area
- Full open-access databases to be discussed in TPM 4

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### Dissemination Decisions


- Send immediate email to UNESCO as follow-up providing expertise to support cross-sectional knowledge transfer on the (Physical) Education perspective (Marcos, Claude, Bruno) and then a follow up letter shared by all partners
- Resend Project Flyer to partners (this Also available in EuPEO Webpage)
- Keep record of dissemination actions
- Implement national dissemination actions with EuPEO reference in institutional links and (potentially) engage policy makers/regulators in the process
- Coordination to share a dissemination report to partners
- Analyse possibility to use exceptional costs to translate newsletter
- Share newsletter and translated national report (IO1) with schools

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### Project Development Decisions (1)

- Complete translation of IO2 and confirm status of IO1
  - March 28<sup>th</sup> partners feedback and ensure that NELAS information is properly updated; April 5<sup>th</sup> finished versions; April 30<sup>th</sup> submission of translations
- Complete Glossary with agreed terms:
  - PE National Policy, Student Categories, ...
- Include in the glossary a table with cultural equivalents by country
- Partners send informed consent templates and ethical approvals to compile database
- An updated version of the informed consent needs to be produced to reflect the new stage of development of MEA and TIM


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## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

### Project Development Decisions (2)


- EPQ data collection process will be finished on 15<sup>th</sup> April
- 4 weeks to complete groupwork task with the following objectives:
  - 29<sup>th</sup> March – Including immediate decisions from meeting about the item proposals
  - 12<sup>th</sup> April – Ongoing discussion about the dimensions across the surveys
  - 19<sup>th</sup> April – Confirming final decisions on the surveys
- All surveys are opened until April 19<sup>th</sup> through shared google doc.
- MEA and TIM development team will pick-up from the confirmed decisions and relay the final English versions to update translation along with full surveys for common review of the surveys by each member.
- Discuss about other dimensions of MEA and TIM in TPM 4 (Primary Education, Fixed Student Age, Fundamental Movement Skills)

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## EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019

### EuPEO Learning Assessment System (ELAS) Decisions (1)

Principles for observational assessment in EuPEO:


- **Feasibility** (ideally, embedded and easily articulated with everyday practice and common knowledge of PE teachers),
- **Validity** (validated through research/funded projects)
- **Cultural Independence (Core)** - transnational to different systems and curricula, referring to essential aspects of PA: HRF, PL, SMS
- **Cultural Flexibility (Alternative)** - Includes aspects that reflect different educational levels and local contexts' movement culture and curricula, namely content categories, e.g. the Portuguese national learning assessment system for grades 2, 5 and 8))

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### EuPEO Learning Assessment System (ELAS) Decisions (2)

Agreed system composed by 3 dimensions:


- a) **Health Related Fitness** (aerobic endurance + strength)
- b) **Physical Literacy** (questionnaire on PE related cognitive, social, physical and social outcomes)
- c) **Specialised Movement Skills** (Scoring Rubric for Games, Athletics, Gymnastics (maybe more) to be reported by students and teachers)

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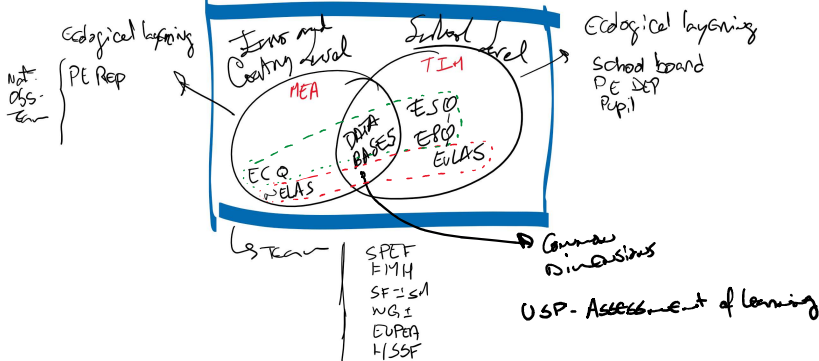
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### MEA/TIM Decisions (1)

- Agreed General Design and Principles




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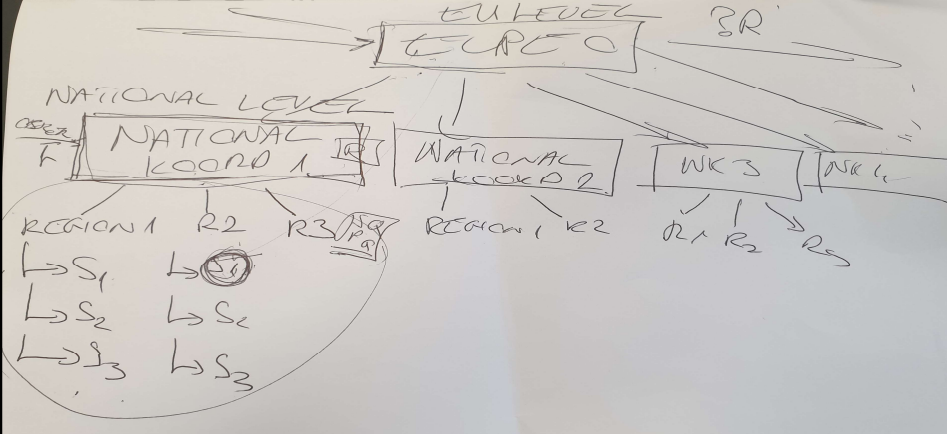
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### MEA/TIM Decisions (2)

- Structural Elements




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### MEA/TIM Decisions (2)

- Procedures/Organisation
  - Establish what type of data and report EuPEO desires
  - Create a multi-layered code design procedure to avoid use of class lists (e.g. Country Letter, Region/State Letter, School Number, Class Number, Student Number)
  - Establish Evaluation indicators (e.g. time to complete, perceived value and impact of outputs, implementation structure)
  - Discuss “National Observatory” certified teams as “Focal Points for PA Monitoring”
  - For the pilot, the project plan will be adjusted according to the built experience and knowledge on school buy-in and burden to a minimum of 4 classes from a minimum of 2 schools (countries can collect as much data as they want)
  - Consider that the implementation of MEA and TIM also includes the evaluation of the implementation structure:
    - This structure is a content for 3<sup>rd</sup> TPM
    - “Homework” for each partner until 3<sup>rd</sup> TPM includes the design of a business model canvas (to be sent by UCC)

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 <b>European Physical Education Observatory</b>				<b>EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019</b>
<b>MEA / TIM Development Schedule</b> <i>(FMH/SPEF/EUPEA/SFISM/HSSF/WGI)</i>				
Stage	Timeline	Objective	Observations	
1	Until April 19th	Reviewing Completion of EuPEO Dimensions	Online group work	
2	Until 10th May	Draft Design of MEA/TIM	Forthnight Skype Meetings	
3	24th May	First Draft of MEA/TIM	Share with Partners for consultation by May 24th	
4	31st May	Confirmation of Key Changes to MEA/TIM	Skype conference	
5	1st September	Finished MEA/TIM	Share with Partners for consultation by 14th September	
6	Until 14th September	Partners Feedback collection	Online partners work	
7	25th-28th September (3rd TPM)	Preparation of MEA/TIM Pilot	Prepare schools early!	

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 <b>European Physical Education Observatory</b>				<b>EuPEO 2<sup>nd</sup> Transnational Project Meeting, Paris, 22-24 March 2019</b>
<b>“Homework” Checklist</b>				
Partners	Coordination			
Completion of group-reviewing dimensions (April 19th)	Create and share EuPEO google drive folder (March 25th) <i>Worksheets, Handbook, Pre-Report, IO2, Specific Planning, TPM Minutes</i>			
Complete translation of IO2 (April 30 <sup>th</sup> )	Send email to UNESCO (March 26th)			
Provide feedback on MEA/TIM draft (May 29th)	Update pre-report and handbook (March 29th) and webpage (April 15th)			
Update submission of tertiary reports (May 31st )	Update EuPEO google drive with MEA/TIM draft (May 24th)			
Provide feedback on MEA/TIM (September 14th)	Update EuPEO google drive with MEA/TIM (September 1st)			
Complete “business model canvas” by country (September 20th)	Prepare 3rd TPM with MEA/TIM Development group (September 17th)			

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